



LEARN TODAY | LEAD TOMORROW

COURSE SYLLABUS

Course: CAS 254: Co-Occurring Disorders

Current Semester: Summer 2024

Time and Location: Online via Moodle

Instructor: Gina Roos MS, LAC

Contact Information:

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Credit Hours: 2

Course Description: This course examines common co-occurring psychology conditions that often exist in people with addictions.

Instructional Materials:

Atkins, Charles (2014). Co-Occurring Disorders. PESI Publishing: Eau Claire, WI.
ISBN: 978-1936128549

Student Learning Outcomes:

Upon *successful* completion of this course, students will be able to:

1. Be able to define what a co-occurring disorder is
2. Be able to identify the most common co-occurring disorders
3. Improve comprehension of the relationship, causes, and symptoms between addiction and psychiatric disabilities
4. Understand treatment complications while working with co-occurring disorders

Purpose of Academic Assessment

Academic assessment is the process for *ongoing improvement of student learning and success*. Student Learning Outcomes are used in assessment at Dawson Community College with four specific interrelated purposes.

1. To improve student learning, 2. To improve teaching strategies, 3. To document successes and identify opportunities for improvement, and 4. To provide evidence for institutional effectiveness.

Assignment/Grading Information:

All assignments will be posted on Monday by noon. All assignments are due the following Sunday at midnight. If you need additional time to complete the week's assignment, please let me know.

7 Assignments: 25 points each

Final Project: 50 points

Total Points Possible: 225

A 90-100% B 80-89% C 70-79% D 60-69% F <60%

Course Schedule/Outline

Week 1:

Introduction-

Golden Gate Bridge

Co-Occurring Disorders

Assignment Due

Week 2:

Chapter 1: The Co-Occurring Basics

Overview, Terms, and Key Concepts

Week 3:

Root Causes of Addiction

ACES- Adverse Childhood Experiences

Assignment Due

Week 4:

Chapter 2: The Comprehensive Assessment

Personal, Psychiatric, Family, Social Histories, and the Mental Status Examination

Week 5:

Chapter 3: The Comprehensive Assessment

Substance Use, Medical Histories, and Collateral Sources of Information

Assignment Due

Week 6:

Practicing Documentation (Chapters 2-4)

Intake, Screening & Assessment Tools, Stages of Change

Assignment Due

Week 7:

Chapter 5: Creating a Problem/Need List and Setting Goals and Objectives

Assignment Due

Week 8:

Chapter 6: Treatment and Recovery Plans

Assignment Due

Week 9:

Chapter 8: Key Psychotherapies, Mutual Self-Help, and Natural/Peer Supports

Relapse Prevention

Assignment Due

Week 10:

Start Final Project

Course Policies

Attendance: Dawson Community College supports the philosophy that learning is optimal when students attend classes regularly and participate in the learning environment through interaction with colleagues and instructors. Therefore, the student is responsible for maintaining regular attendance in registered classes. Approved absences due to college sponsored activities are excused. Absences due to serious illness or strictly unavoidable circumstances may be excused if the instructor is completely satisfied as to the cause. An excused absence does not, under any circumstances, relieve the student of the responsibility for completing the course work to the satisfaction of the instructor.

Students Representing the College – Excused Absences: Students who represent the college (athletes and others) do not choose their schedules. Student athletes are required to attend games and/or meets. All student athletes should provide their schedules to their instructors at the beginning of the semester. Faculty are encouraged to treat missed classes or exams (because of a scheduling conflict) as excused absences and urges faculty to work with the students to make up the work or exam.

Before missing class, students are required to visit with faculty about coursework they will miss. It is the student's responsibility to obtain assignments prior to the arranged absence. The student needs to inform faculty at least one week in advance before their absence. Faculty is encouraged to accommodate the needs of students participating in college sponsored enrichment activities.

Academic Integrity: Students at Dawson Community College are responsible for cooperating with the instructor in an effort to create a classroom environment that is conducive to the teaching/learning process. Students are expected to do their own work and in their own words and their own ideas. If they quote or paraphrase the words of others, they are expected to indicate who it is they are paraphrasing. An instructor, who believe a student has cheated or claimed the work of someone else as his/her own, may take disciplinary steps as outlined under the Academic Integrity Guidelines (available in College Catalog). This may include, but is not limited to, failure of the assignment, failure of the course, suspension or expulsion. If you have any doubts about what constitutes a violation of Academic Integrity, please ask your instructor.

<https://www.dawson.edu/current-students/academic-resources/>

Reasonable Disability Accommodation: Dawson Community College will provide reasonable accommodations for qualified students with disabilities pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (Public Law 101-336) to ensure equal access to its programs. Students with disabilities who may need accommodations should contact the Vice President of Academic and Student Affairs each semester. I encourage you to discuss the accommodation as soon in the semester as possible.

<https://www.dawson.edu/future-students/accessibility.html>

Student Handbook: Student rights and responsibilities are documented in the Student Conduct Code which can be found in the student handbook (available in College Catalog).

<https://www.dawson.edu/current-students/student-success/student-handbook.html>

Student Grievance Procedure: More information is available in the current catalog.

Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Health and Safety Contingency Planning: After the nationwide Covid-19 pandemic that begun during spring break in March 2020, educational delivery throughout the nation transitioned to various distance modalities. Adherence to College safety policies and practices by students, faculty, staff, and campus visitors will continue to be essential to maximizing everyone's health and safety. In the event of widespread illnesses, severe weather, government mandates, or public health and/or safety concerns, the college will assess the potential impact(s) to the campus and make decisions we believe to be in the best interest of our students, employees, and the public. If any changes to instructional delivery become necessary, students will be notified through their Bucs email or Moodle. It is essential that students carefully monitor any announcements and closely follow any directives issued by the college faculty or administration. Your cooperation will help to maintain the health and safety of all member of our campus community.